

GREYTOWN SCHOOL



CHARTER AND STRATEGIC PLAN 2021 - 2024



"INSPIRED SUPPORTED LEARNERS"



TŪRANGAWAEWAE

OUR PLACE TO STAND



Ko Tararua te pae-maunga

Ko Rumahanga te awa

Ko Pāpāwai te Marae

*Ko Hikurangi te whare
tipuna*



Ko Hupenui te kura.





OUR SCHOOL

VISION

At Greytown School our community encourages and supports our children's **Hauora/Wellbeing** by creating a school where children feel they belong and are safe to be themselves.

We strive to inspire, strengthen and lead a teaching and learning culture where **Collaboration, Innovation and Challenge** thrive in order for our children to feel and be **Purposeful** as informed and active life-long learners.



WELCOME TO OUR SCHOOL

Greytown School is a friendly and family-focussed school. It is located in the vibrant town of Greytown in the sunny Wairarapa Region. Our school was first established in 1857. We have a long-standing history of providing high-quality education and opportunities for our children while keeping in touch with our rural roots.

Our curriculum and learning initiatives provide our children with a wealth of opportunities to grow across the wider curriculum and in leadership, sports, cultural, EOTC or within the different aspects of our Green Gold Enviroschool way of life

Our learning partnerships with children, whānau and teachers form a solid foundation that enables our children to take increased ownership of their learning. Learning is further enriched by the valuable contributions from people within our local community who are actively involved in sharing their expertise, time and resources.

**GREYTOWN SCHOOL IS AN
EXCITING AND REWARDING PLACE
TO LEARN AND BE A PART OF.**

COME AND JOIN OUR LEARNING FAMILY!



OUR SCHOOL

COMMUNITY VALUES

In our school learning community...

- We truly appreciate and actively nurture our natural and cultural environment.
- We love our rural roots and are excited by our flourishing and vibrant town.
- We push the boundaries and innovate - so our children thrive today and triumph tomorrow.
- We commit to a well-rounded education - a balance of traditional and state of the art learning, books and technology, and a focus on the wellbeing and health of our children.
- We inspire a thirst for knowledge and achievement in our children.
- We open our doors and our minds to the people in our community, engage, listen and respect.



SUMMIT LEARNERS

OUR TEACHING AND LEARNING VALUES

Hauora - Wellbeing

Our learners* are encouraged and supported to build and maintain their own and others Hauora in order for them to be healthy, confident, resilient and S.H.A.R.P in themselves, their culture, learning and teaching.

Innovation

Our learners will actively seek out new and creative ideas in order to be innovative, playful, curious and creative in their thinking and learning.

Challenge

Our learners are equipped with the skills, values and knowledge that they can challenge themselves physically, emotionally, artistically, and academically in a supportive environment.

Purposeful

Our learners will be purposeful in their learning with the goal of becoming informed and active life-long learners who achieve personal excellence and success. Together they will strive to make a positive impact on their own and others lives, the wider world and on the environment.

Collaborate

Our learners will work in a culture of collaboration locally, nationally and globally. We will harness the strengths of each other to succeed as a community, and enable individuals to reach their own potential.

**Learners are children, teachers and people within our learning community.*

Tātaiako

Our learning community will strive to embed the five competencies outlined in Tātaiako that are essential values and practices to engage and support our Māori learners to be successful.

- **Wānanga:** participating with learners and communities in robust dialogue for the benefit of Māori learners' achievement.
- **Whanaungatanga:** actively engaging in respectful working relationships with Māori learners, parents and whānau, hapū, iwi and the Māori community.
- **Manaakitanga:** showing integrity, sincerity and respect towards Māori beliefs, language and culture.
- **Tangata Whenuatanga:** Affirming Māori learners as Māori. Providing contexts for learning where the language, identity and culture of Māori learners and their whānau is affirmed. *Ako (Teachers and Learners)* taking responsibility for their own learning and that of Māori learners.

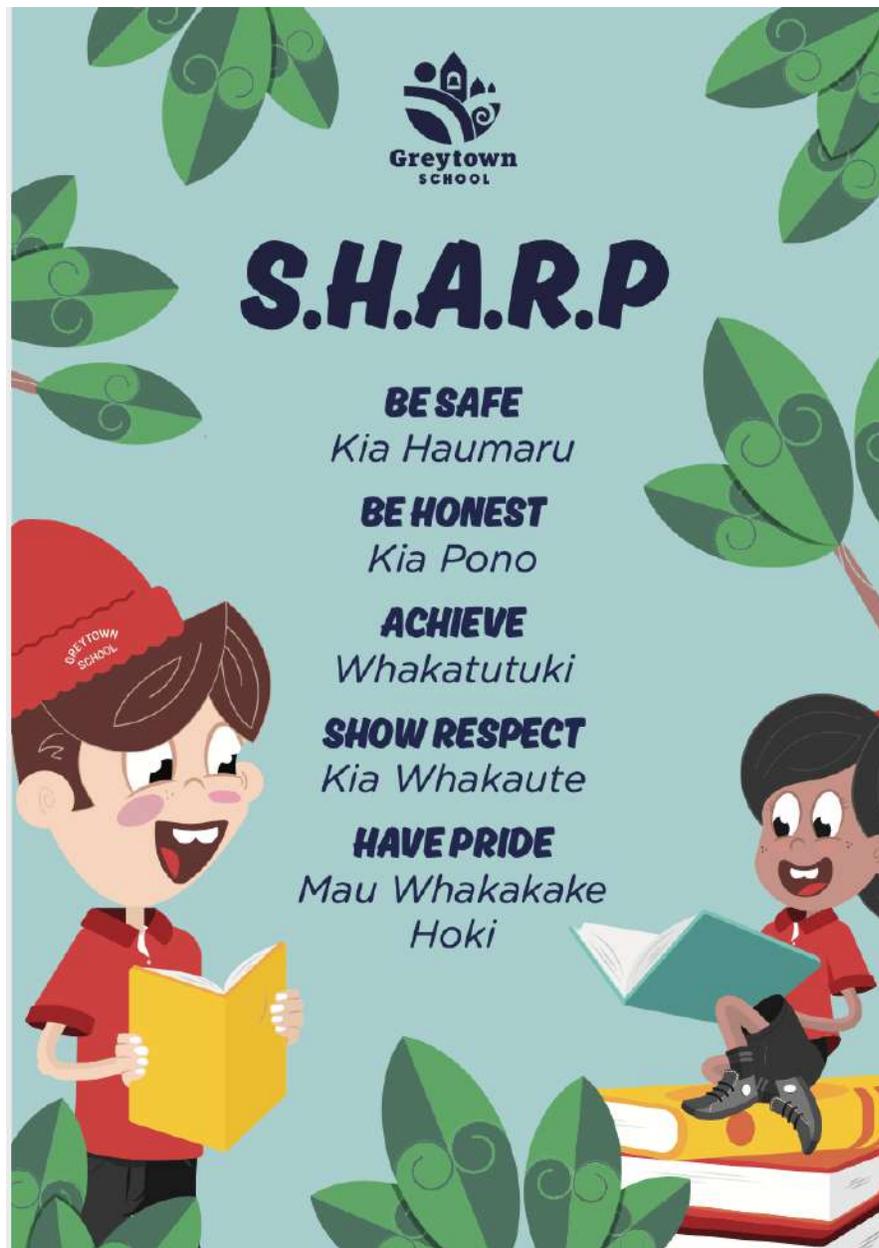
Cultural Diversity

We will celebrate and value the diversity of cultures within our school community. We actively look for opportunities to weave these cultures and the richness they bring within our daily learning programmes, curriculum and school-wide culture.



POSITIVE BEHAVIOUR FOR LEARNING*

VALUES



Our school's PB4L* values are designed and taught in order to encourage and empower our children to be S.H.A.R.P. Being a S.H.A.R.P kid means they can act and behave with integrity by making informed choices and decisions for themselves, learning and the world around them.

OUR SCHOOL HOUSES



We have 4 school houses which our children are placed in on their arrival at school. They are an important part of our Tuakana-Teina culture where children of all ages come together as one.

During their time at Greytown School, they will represent their house, helping them to gain points to win the House Trophy at the end of each year. Events include Swimming Sports, Haka competitions, house quiz, talent quest, Athletics Day etc

Each house is named after a famous waka. Their flags were researched and designed by students Charlie Regnault and Lachie Hooper. The images chosen by the students visually represent an important aspect associated with each waka.

Te Arawa - Blue House

This is represented by a shark because a shark saved the people on this waka from a sea monster as they travelled to NZ.

Aotea - Green House

This is represented by a turtle because this waka were the navigators and led the way. Turtles are seen as symbols of navigation.

Tainui - Yellow House

This is represented by a sea bird because they were warned by sea birds of upcoming storms so they were prepared.

Takitimu - Red House

This is represented by a dolphin because they swim fast and Takitimu were known for their speed.

KEY PRINCIPLES UNDERPINNING OUR CULTURAL CONFIDENCE

Te Tiriti o Waitangi

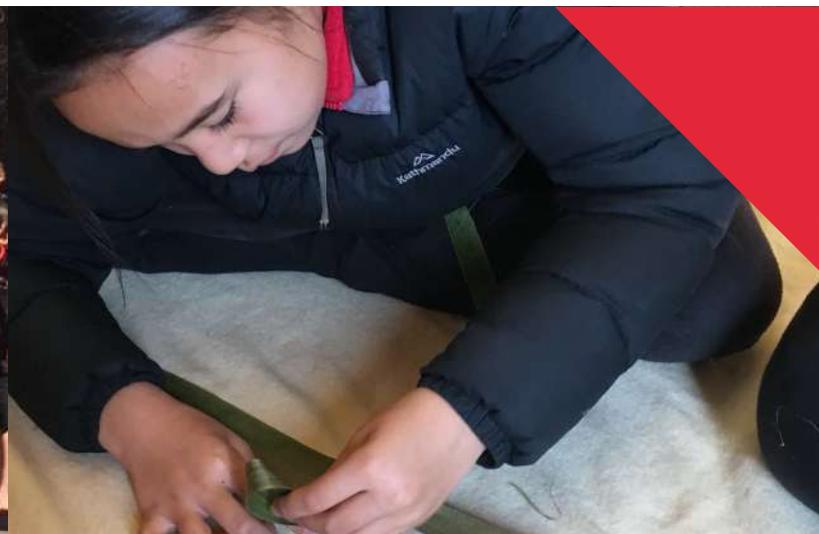
Our learning community will continue to develop a learning and teaching culture and embed daily practices that acknowledge, values and incorporates the principles of Te Tiriti o Waitangi.

Local Iwi

Our learning community will continue to develop reciprocal relationships with our local iwi Ngāti Kahungunu and Rangitane. With their support and our whānau, our aim is for our Māori children to have their own learning place to stand (Tūrangawaewae) at Greytown School where they can experience and establish a strong foundation of personal, learning and cultural success.

Our Curriculum

Our school's teaching and learning curriculum will interweave Te Reo and local Tikanga while upholding the values in Ka Hikitia and Tātaiako. Together our curriculum will enable all children to experience and learn about the richness of our bicultural community, history and future. eg: Pāpāwai Marae and the wider Wairarapa will always play a vital role in our curriculum and daily life.



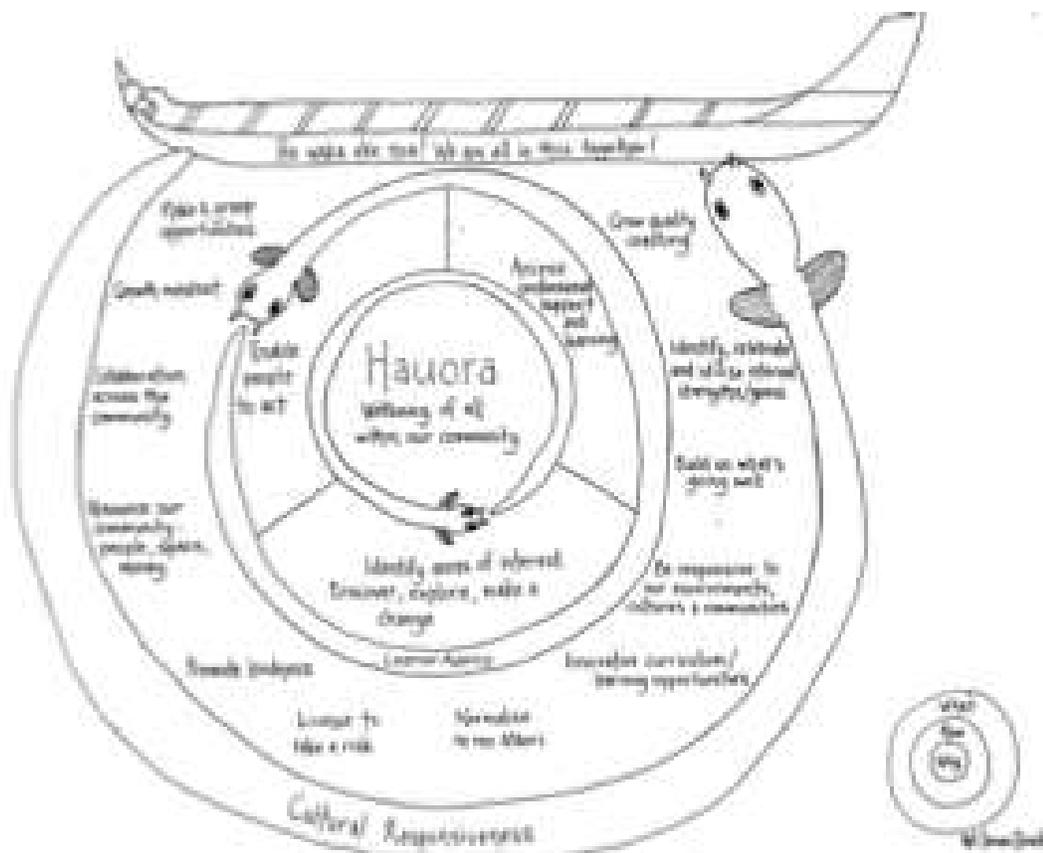
SOUTH WAIRARAPA

KĀHUI AKO

Greytown School is part of the South Wairarapa Kāhui Ako. It is a learning community consisting of 14 schools (13 primary and 1 High School), Early Childhood Centres, community organisations (eg: Police, RTLB Service, Health Professionals, REAP Centre) and our wider South Wairarapa community.

Together we work in partnership with our children and parents to provide greater opportunities within our community and across the school curriculum for our children to achieve personal success and wellbeing.

We believe that together we are stronger and that we can collectively utilise the power and talents of everyone to improve the Hauora and learning for children across the South Wairarapa.





New Zealand Curriculum (2007 page 4)

Our NZ Curriculum vision is for young people:

- who will be creative, energetic, and enterprising.
- who will seize the opportunities offered by new knowledge and technologies to secure a sustainable social, cultural, economic, and environmental future for our country.
- who will work to create an Aotearoa New Zealand in which Māori and Pākehā recognise each other as full Treaty partners, and in which all cultures are valued for the contributions they bring.
- who, in their school years, will continue to develop the values, knowledge, and competencies that will enable them to live full and satisfying lives.
- who will be confident, connected, actively involved, and lifelong learners.

Greytown School Vision Statement

At Greytown School, our community encourages and supports our children's **Hauora/Wellbeing** by creating a school where children feel they belong and are safe to be themselves. We strive to inspire, strengthen and lead a teaching and learning culture where **Collaboration, Innovation,** and **Challenge** thrive, in order for our children to feel and be **Purposeful** as informed and active life-long learners.

Strategic Plan 2021–2024

Teaching and Learning Values Descriptors	Key Actions
<p>Collaborate Children, staff and our wider community will work in a culture of collaboration. We will harness the strengths of each other to succeed as a community, and enable individuals to reach their own potential.</p>	<ul style="list-style-type: none"> • Teachers and children work collaboratively within and across flexible learning spaces based on best practices/pedagogy. • To build new collaborative learning spaces and invest in current infrastructure to ensure they cater for learners needs and inspire new learning opportunities across the curriculum. • To embed the Digital Curriculum and introduce the new NZ history Curriculum. • To actively involve our community (Local/global) in learning. • Upskill our community on the power and purpose of collaborative and learning.
<p>Hauora- Wellbeing Children, whānau and staff are encouraged and supported to build and maintain their own and others Hauora in order for them to be healthy, confident, resilient and S.H.A.R.P in themselves, their culture, learning and teaching.</p>	<ul style="list-style-type: none"> • Continue to strengthen and build on our S.H.A.R.P culture and learning pedagogy in our school and community eg; Growth Mindset, FISH philosophy, B.L.P, Learning Pit etc... • To explore and implement new initiatives to improve Hauora eg: Purposeful Play, extension programmes, cultural initiatives, STEAM, Sports. • In 2021 to initiate the Pause, Breathe and Smile Mindfulness Programme across the school. • Annual Health Community Consultations. • To be active partners in the South Wairarapa Kahui Ako Hauora initiatives. • To revise the implementation of our Maori Curriculum and review our cultural responsiveness practices in order to strengthen them and lift the mana and achievement of our Maori children. • Strengthen partnerships with Ngati Kahungunu and Rangitane. • Ensure parents and wider whānau are involved in learning and are supported in their roles eg: parent education
<p>Challenge Children are equipped with the skills, values and knowledge that they can challenge themselves physically, emotionally, artistically, and academically in a supportive environment.</p>	<ul style="list-style-type: none"> • To implement and embed our summit learners and build a culture of children who are not afraid to take risks or learn from their mistakes. • Continue to set high and realistic expectations for learners so they can achieve and experience personal success ie: Annual targets, Classroom programmes, IEP • A diverse curriculum that ignites learning. • Wide variety of extracurricular programmes to ensure children can express themselves and face new challenges.
<p>Purposeful Children and staff will be purposeful in their learning with the goal of becoming informed and active life-long learners who achieve personal excellence and success. Together they will strive to make a positive impact on their own and others lives, the wider world and on the environment.</p>	<ul style="list-style-type: none"> • Strengthen our learner agency culture in our classrooms where children take increasing understanding and ownership of their learning in purposeful ways. • Provide school-wide systems and tools based on current research that enable children to become greater informed about the bigger picture of their learning. • Recruit Highly effective and Future Focused staff. • Strengthen our Green-Gold EnviroSchool culture in and out of the class.
<p>Innovate Children and staff will actively seek out new and creative ideas in order to be innovative, playful, curious and creative in their thinking and learning.</p>	<ul style="list-style-type: none"> • Strengthen our Big Concept and Inquiry Learning to build children's curiosity, creative thinking and innovation in and out of our school. • Continue to look for opportunities to learn from and with our community experts (locally/globally) • Strengthen our Purposeful Play and Maker Culture.. • Strengthen the integration of S.T.E.A.M and Digital learning.