

FAQ

Q

My child does not have any Maori ancestry in him/her. Why does he/she have to do a mihi?

A

A mihi, or brief explanation of an individual's ancestors and where they come from, is part of the current school curriculum. Students are required to recite/present a brief mihi that identifies their ancestral background. A student's ancestors may have come from Europe and arrived here by boat. An appropriate mihi would be one that reflects this.

Q

The school's use of technology is prevalent in every classroom. The senior school seems to use computers for all their work. I am concerned this affects student's handwriting, as they will need good handwriting for exams and jobs in the future.

A

The issue of handwriting is raised every year especially when students move into the senior school. Since the introduction of one to one computers, we feel the students' handwriting has not been adversely affected. Students still spend some of the day writing and if anything, we see an improvement in handwriting. This may be because students seem to plan and organise what they want to say more and putting pen to paper is neater and more structured as a result.

Q

I am a working parent/my child catches the school bus/ the parent interviews do not give me the information I want regarding my child. How do I find out more about how my child is really doing?

A

Email your child's teacher to ask how your child is doing or to make a time to see the teacher. You can also contact your child's syndicate leader (details are on the website). Feedback and/or raising concerns are a vital part of keeping the lines of communication open.

Q

When our first child started school, there were certain things that we were not told or it was assumed that we already knew. For example: There are food and cake stalls at Pet Day where the children can buy things or the cross-country is at Barton's Farm (but where is that?)

A

Every child should receive a red information booklet when starting the school, outlining most of the information you need to get started. Every intention is made to keep this booklet updated and we welcome any comments/ideas you have that would keep this booklet current and parents well informed. Information is available on the school web site and the mobile phone App as well. If in doubt, you can always contact your child's teacher who will answer any additional questions.

Q

What is an enrolment zone?

A

This is a zone where children have an entitlement to be enrolled at the school. The Ministry of Education will provide the learning space for all children in the zone. If the school enrolls children from out of zone it is the Board of Trustees responsibility to provide the learning space. Currently no out of zone enrolments are being accepted but there are times when out of zone places may become available at some class levels and so out of zone inquiries are still welcome.

Q

Why does the school have a uniform? Do my children have to wear it?

A

It is a policy of the school that all children attending will wear an approved uniform. The uniform was originally introduced after a request from parents and it has recently been modified after consultation with parents.

Q

Is there a school bus that my children can catch?

A

A school bus picks up children from Woodside and Battersea. To be eligible for the school bus children must live within the school zone and be further than 3.2 km from the school if under the age of 10 and 4.8 km from school if aged 10 or over. If you want your child to travel on Kuranui College buses from outside the zone then this becomes a responsibility of parents to arrange with the college and Transit coachlines.

Q

What sports can my child do?

A

Participation in sport is a priority for the school. Children may participate in rugby, netball, hockey, tennis, basketball, mini ball and cricket. Parents and the local club coaches often take on organisation and coaching. The school also has in school and inter school events for Swimming, Cross Country and Athletics.

Q

What is a school house and how does my child become part of one.

A

The children are grouped into 4 houses (Takitimu, Arawa, Tainui, Aotea). As children are enrolled they are allocated a house. Generally siblings are allocated the same house. The houses are used for sports competitions, celebrations and rewards.